

## Attachment 1 - Unit Plan

<b>Lesson Number</b>	<b>Type of Lesson</b>	<b>Lesson Description</b>	<b>Relevant Curriculum Areas</b>
1	Tuning-in activity	Fill out KWL table – K and W – about endangered species Excursion preparation	Environmental studies, English, Mathematics
2	Key shared experience	Excursion to Melbourne Zoo	Environmental studies, English, The Arts (media)
3	Tuning-in activity	Sharing experiences and information obtained from excursion	Environmental studies, English
4	Tuning-in activity	Researching endangered and extinct species	Environmental studies, ICT, English, geography
5	Tuning-in activity	Graphing research findings	Environmental studies, ICT, mathematics, The Arts (visual), geography
6	Tuning-in activity	Information session and planning about round-robin activities	English, The Arts, Environmental studies
7-8	Sorting out activity – Round-robin activities	<p>Group 1: Write and perform a song through the perspective of an endangered animal</p> <p>Group 2: Write and perform a play on preventing animals from becoming endangered and extinct</p> <p>Group 3: Design and create 2 dioramas – one of the same endangered species in its natural habitat and another of an endangered species in a habitat that has been altered by humans</p>	Environmental studies, The Arts (visual, music, drama, dance), mathematics, English

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9-10	Sorting out activity – Round-robin activities	Group 1: Design and create 2 dioramas – one of an endangered species in its natural habitat and another of the same endangered species in a habitat that has been altered by humans	Group 2: Write and perform a song through the perspective of an endangered animal	Group 3: Write and perform a play on preventing animals from becoming endangered and extinct animals	Environmental studies, The Arts (visual, music, drama, dance), mathematics, English
11-12	Sorting out activity – Round-robin activities	Group 1: Write and perform a play on preventing animals from becoming endangered and extinct animals	Group 2: Design and create 2 dioramas – one of an endangered species in its natural habitat and another of the same endangered species in a habitat that has been altered by humans	Group 3: Write and perform a song through the perspective of an endangered animal	Environmental studies, The Arts (visual, music, drama, dance), mathematics, English
13	Concluding activity	Complete KWL table – what have we learned?			Environmental studies, English, Mathematics